



SUMMARY OF PARENT QUESTIONNAIRE RESPONSES JANUARY/ FEBRUARY 2016

Dear Parents/ Carers

Thank you for taking the time to share your views of the school. We received a total of 51 responses. These have been summarised as a percentage in the table below.

Name/s:	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1 My child enjoys school.	52%	42%	4%		2%
2 The school keeps my child safe.	48%	46%			4%
3 The school informs me about my child's progress.	31%	58%	8%		2%
4 My child is making enough progress at this school.	35%	50%	6%		8%
5 The teaching is good at this school.	50%	40%	4%		4%
6 The school helps me to support my child's learning.	40%	44%	13%	2%	2%
7 The school helps my child to have a healthy lifestyle.	46%	42%	2%	2%	8%
8 The school makes sure my child is well prepared for the future (for example changing year group, class or school at the end of Year 6)	33%	38%	4%		25%
9 This school meets my child's particular needs.	38%	50%	4%		6%
10 The school deals effectively with unacceptable behaviour.	30%	52%	6%		13%
11 The school takes account of my suggestions and concerns.	29%	56%	4%		10%
12 The school is led and managed effectively.	44%	46%			8%
13 Overall I am happy with my child's experience at this school.	44%	52%	2%		2%
14 Would you recommend this school to another parent?	46%	42%	2%	2%	8%



Thank you very much for your comments and suggestions. Please find below some of the actions we will be taking as a result of them:

- We are planning to improve end of year transition particularly for Reception children this year by have more 'move up' into the next class sessions at the end of the summer term. This will also assist teaching staff in getting to know the new pupils in their class before September.
- Children are provided with planners in year 6 and more use of these has been encouraged to help with transition. Many new programmes of study are being introduced along with new assessment and marking schemes to ensure all children are challenged and to support children in making good or better progress.
- As with most aspects of the curriculum and testing this year, the Special Educational Needs Code of Practice changed this year. Staff have been working very hard to implement changes and advice and support has been brought in specifically to assist. This will continue next year to ensure continuous improvement.
- Sweets are no longer given as rewards in school instead children receive a special present. Children who bring in sweets for a birthday treat are given out at the end of the school day and they take them home in their bags. This enables parents to save them for another day if they wish.
- Over the next academic year we will be looking at the Healthy Schools/ PSHE curriculum ensuring children know and understand about healthy choices. We would like to include more growing and cooking in the curriculum.
- Pupil Progress information – this questionnaire was sent out prior to the parent consultations in February so there had been a considerable gap since the last parent consultations in October. This is very much a transition year from the old levels to new scaled scores. Progress is much more evident from children's books. We will look at different methods of reporting progress next year as we become more familiar with the new assessments. If you are concerned about your child's progress please come in and talk to your child's class teacher.
- We recognise the importance of parental support at home and are looking at ways of providing more information to parents about this, particularly when a child does not seem to be making progress in a particular area
- We are looking at arranging some open afternoons/ days in addition to parents evenings and information evenings to provide opportunities to look at books and displays
- We are going to look at organisation at the end of nursery sessions to ensure they are less rushed and enable staff to have more time to chat to parents.
- A new path into school is going to be installed during the Summer term. This will provide a barrier between the car park and playground ensuring children's safety from cars and will also provide a means for parents to get into school without dodging games and children on the playground. It will also mean we can secure the pupil entrance gate during the school day.
- Most schools do a fortnightly or half termly newsletter, so although weekly newsletters are quite time consuming we feel that this is really important to ensure effective communication. We are looking at ways to ensure this is published on the website faster. We are also looking at sending more letters and newsletters home by e mail in future – this would save on admin time and of course printing too.
- Road safety - reminders go in newsletters about driving with care. We have involved the Community Police with this and are looking at ways to involve children through the Road Safety scheme.
- We know how important it is to have strong relationships with parents. Mr Robson is available most mornings in the school playground before school and welcomes the opportunity to talk to parents. We have had parent consultation evenings, an assessment evening, where all teaching staff and some governors were present and test evenings for Y1,2 and 6 this term. We have a weekly newsletter and a new Twitter account. We will continue to do more and are looking at setting up a parent focus group once a term.

- Equal opportunities - we will give this careful consideration and try to provide opportunities for example in team events for all children in future.
- We have had some different afterschool clubs last term but it is something we would like to improve. We are hoping to initiate more activities at lunch times
- We are currently looking closely at our school meal provision. It has become much more difficult to provide our own catering since the new allergen regulations came into force along with increasing numbers of pupils with food allergies and intolerances. We will look at options of pre ordering provided it does not increase the administrative load.
- The golden table on Fridays is a lovely way to reward children but as the practicality of choosing one friend to sit with them may be problematic we will consider changing this to one child per year group rather than one child per class.

Thank you for all of the lovely comments too they are most appreciated by everyone. These are just a few of them:

- Croft Primary School is excellent, providing first class education and support. The teachers know the children on a really personal level and know how to get the best out of them. As a parent, we couldn't ask for anymore. Fantastic work, thank you.
- As parents we feel very lucky to have had 3 children attend Croft School. Not only is it a school that cares for and knows every child, we feel every member of staff works hard to ensure happy children thrive and make progress
- Welcoming, Inclusive, Strong Teaching, Nurturing
- Teachers and staff encourage pupils to achieve their best. Pupils are always well behaved, polite and smart. Staff are kind and caring to pupils. School always has a lovely, friendly feel to it.
- Croft Primary School is a fantastic school which strives to ensure all pupils' needs, both academic and social, are met to the best of their ability. Pupils are kind and courteous at all times. Staff are kind and caring to my children and encourage them to try their best.
- Caring Christian ethos
- Teaching staff are very loyal and dedicated –I do feel that my child's education and all round development is their primary concern. My child loves their teacher and I am grateful for their example and influence.
- Strong ethos which is improving steadily.
- The children are happy, strong sense of morals
- The teaching standards and genuine care for the children. Good reward and recognition schemes. After school clubs
- Teachers and staff encourage pupils to achieve their best. Pupils are always well behaved, polite and smart. Staff are kind and caring to pupils. School always has a lovely, friendly feel to it.

Your comments and suggestions are always welcome. There is a contact box on the school website to facilitate this.

Yours faithfully

Alison Russell

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Chair of Governors