



**Croft Church of England Primary School**

South Parade

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Website: [croftprimarieschool.org](http://croftprimarieschool.org)

Head Teacher: Mr Simon Robson

March 2018

Dear Parents/ Carers

## **SUMMARY OF PARENT QUESTIONNAIRE RESPONSES NOVEMBER/DECEMBER 2018 AND GOVERNORS NEWSLETTER SPRING 2018**

For your information the school governors are:

**Alison Russell** (Co-opted Governor) (Chair), **Michelle Patterson** (Parent Governor) (Vice Chair Resources), **Denise Wilson Bainbridge** (Parent Governor)(Vice Chair School Improvement), **Paul Knapp** (Parent Governor), **Julia Clarke** (Parent Governor) **Derek Blenkarn** (Co-Opted Governor) (Safeguarding Governor), **Viv Waugh** (Foundation Governor), **Kath Jones** (Associate Governor), **Gemma McManus** (Staff Governor) and **Simon Robson** (Head Teacher).

We welcomed **Mrs Julia Clarke** to the board last term.

Sadly, Georgie Sale has recently stepped down from her role as Associate Governor due to other work commitments. She has provided a huge amount of help and support over the past two years and we are extremely grateful to her.

Other than regularly reviewing the standards in school, progress towards priorities on the School Improvement Plan, many policies and the school budget we have:

- Had many discussions and meetings about becoming an Academy
- Held parent and staff consultations in connection with becoming an Academy
- Been working closely with the other members of the newly formed MAT to establish best practice
- Made many monitoring visits into school and joined-in events in school
- Undergone training and shared reports from School Improvement Partners
- Evaluated your responses to the parent questionnaire - which are attached – see below

We are currently evaluating our own effectiveness against the new Governor Competencies Framework and arrange training to ensure that we meet the challenges of the role.

Thank you for responding to our parent questionnaire.

We received a total of 50 responses. These have been summarised in the table overleaf.



	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>
My child enjoys school.	<b>60%</b>	<b>40%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>
The school keeps my child safe.	<b>68%</b>	<b>32%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>
The school informs me about my child's progress.	<b>46%</b>	<b>48%</b>	<b>6%</b>	<b>0%</b>	<b>0%</b>
My child is making enough progress at this school.	<b>52%</b>	<b>42%</b>	<b>2%</b>	<b>0%</b>	<b>4%</b>
The teaching is good at this school.	<b>56%</b>	<b>42%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>
The school helps me to support my child's learning.	<b>48%</b>	<b>46%</b>	<b>4%</b>	<b>0%</b>	<b>2%</b>
The school helps my child to have a healthy lifestyle.	<b>42%</b>	<b>50%</b>	<b>2%</b>	<b>0%</b>	<b>6%</b>
The school makes sure my child is well prepared for the future (for example changing year group, class or school at the end of Year 6)	<b>34%</b>	<b>56%</b>	<b>0%</b>	<b>0%</b>	<b>10%</b>
This school meets my child's particular needs.	<b>44%</b>	<b>52%</b>	<b>2%</b>	<b>0%</b>	<b>2%</b>
The school deals effectively with unacceptable behaviour.	<b>38%</b>	<b>48%</b>	<b>2%</b>	<b>0%</b>	<b>12%</b>
The school takes account of my suggestions and concerns.	<b>48%</b>	<b>50%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>
The school is led and managed effectively.	<b>54%</b>	<b>46%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>
Overall I am happy with my child's experience at this school.	<b>58%</b>	<b>42%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>
Would you recommend this school to another parent?	<b>60%</b>	<b>40%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>

### **These are just a few of your positive comments – Thank You**

Our children enjoy their small nurturing school.

Positive Healthy Learning environments

The positives are its inclusive atmosphere. Its close knit community and its friendliness.

The school has been excellent for the past 12 years which has been my time in contact with it.

Great teachers!

Friendly, caring, positive

Positive staff, good Christian values

Is a small rural school with good links to the Church which is important to us.

Small, friendly

Increased sports activity provision. Approachability of all staff (not supply staff – only because I don't know who they are). Strong and committed leadership from Mr Robson.

Happy children, behaviour managed well and children are on task and learning.

The close community feel is something I love about this school. All the children know each other and care for one another.

Welcoming happy place and my child is very happy here. Great space for the children.

A welcoming ethos with respectful children. Lots of opportunities to reward the children.

Lovely, friendly school. Great class size.

Small school with great teaching and leadership.

Strong community, caring family atmosphere, staff always available. All year groups involved with activities together.

Lovely friendly children. Good teachers. Out of School Club/ Activities.

Small class sizes, strong Christian values, nurturing environment, close knit community.

Close knit school, high expectations, caring & open staff.

Excellent staff, high expectations for all, fun, happy children. Nursery alongside is excellent.

Positive ethos

Strong senior leadership. Clear set of values which are lived out daily. High expectations for all. Supportive caring environment.

Lovely school, environment area and great staff.

Friendly, committed, accessible

Care shown to each pupil (and its parents!)

Well lead all the teachers are excellent give good honest feedback at parent teacher evenings

The school is a small, friendly caring school. My children are making great progress.

Highly inclusive school with strong Christian values, great staff and wonderful children overall.

A small, friendly, welcoming school with lots of individual attention for each child and positive praise and rewards.

Very friendly approachable staff. Lovely school atmosphere.

The teachers plan lessons carefully and take account of the differing needs of the most able children and the most challenged children. Thus, teaching is very much tailored and not "one size fits all"

I feel Croft is an excellent primary school and all staff work very hard to achieve this.

Croft School provided a seamless transition for my child.

**The table below summarises some areas of concern and what we will do to respond to them.**

<b>What parents have said.</b>	<b>What we do now and what we will do as a result of what you have said.</b>
We would like more regular feedback regarding progress. To be informed sooner if their child is having difficulties and more information on how to support their child at home. I don't feel we get enough feedback throughout the year about our child's progress. Also more guidance on	<b>We currently</b> have two parents' evenings, one in the Autumn Term and one in the Spring Term. Parents are given a short report card to summarise their child's progress at these meetings. Parents receive a full written report in the summer with the option to come into school to discuss it if they wish.

<p>how we can support our child's learning/ help with homework would be welcome – other than being given a list of 'Apps'.</p> <p>Would like to understand how child functions/progressing more frequently especially at start of year when placed on tables of progress.</p>	<p>In addition staff hold information evenings to keep parents up to date with the curriculum and assessment. <b>We have</b> introduced a short report card at Christmas and Easter to give parents an update on their child's progress. If your child seems to be having difficulty, for example with an aspect of their learning, a member of staff will contact you and arrange a meeting to discuss how they can work in partnership with you to support your child.</p> <p><b>As a result of your comments we now</b> hold termly 'how to support your child' events to assist parents. Please remember if you have any concerns about your child's progress or need an update then call in to arrange an appointment with your child's class teacher or ring or email the school office on 01325 720528, <a href="mailto:admin@croft.n-yorks.sch.uk">admin@croft.n-yorks.sch.uk</a></p>
<p>Put more imagination and play back into learning creating a more balanced daily timetable so children have some respite and a chance to succeed in different areas whilst learning. Child led learning and teaching could be used more frequently.</p>	<p>We now hold other faith whole school workshops each half term where pupils work together to explore other faiths and cultures through arts and crafts. We have developed our Art curriculum in KS2 to provide pupils with more opportunities to develop their art and design skills. We have increased the amount of WOW events across the school year including educational visits. <b>As a result of your comments</b> we are currently our developing outdoor learning curriculum and Forest Schools.</p>
<p>Email staff changes/ photos to parents as sometimes I don't know the staff standing to greet children in the morning.</p>	<p>Sometimes we have to use supply staff at short notice which can make it difficult to introduce them to parents in advance. However, if any supply staff are with the school for a longer period, we inform parents via the usual communication methods. Another familiar member of staff will always be available to greet the children too in the morning.</p>
<p>Would prefer more notice re trips/events/equipment needed. Advance notice of events such as Children in Need etc.</p>	<p>We acknowledge this does cause some problems and we are working hard to resolve this. Sometimes we are given very little notice ourselves. <b>We are</b> now putting planned PE activities and competitions in the school newsletter to keep parents better informed. <b>We will</b> be sending letters out via e mail so that they get home faster.</p>
<p>Not sure offering cakes etc. at lunchtime every day encourages a healthy lifestyle</p>	<p>Our school meals are nutritionally analysed to ensure a healthy diet and now incorporate many more vegetables and fruit than before (sometimes hidden)! <b>We will</b> be reviewing our Whole School Food Policies in the near future and we will consult with parents when we do. We do offer parents the chance to have a school lunch so please come in and try them.</p>
<p>New starter assessment. Pre start parent consultation.</p>	<p><b>As a result of your comments</b> we have developed our induction programme for new starters and we work with parents to ensure a smooth transition into the school whenever new pupils join us.</p>
<p>More PE, sporting activities, particularly for those who are not part of teams and more extracurricular activities for younger children too.</p>	<p><b>Currently</b> all children access 2 hours each week timetabled PE in a variety of different activities. The timetable is included in the weekly newsletter. A Sports Newsletter is issued each term.</p>

<p>Extra-curricular activities eg choir, running club, cooking club</p>	<p>This year we have introduced a specialist sports coach on a weekly basis at lunchtime to work with all children in a variety of physical activities. Mrs Marksby, Mrs Jewkes and Mr Robinson do an excellent job in continuing this programme of activities throughout the week. We are very grateful to Mrs Jewkes and Mr Robinson for volunteering their time.</p> <p>Our Play Leaders encourage all children to become involved. Lunchtime activities are accessible to all children.</p> <p>After school, we continue to offer our Discoverers Club led by Mrs Jones (pupils from Y1 upwards can attend), Gymnastics or dance on Thursdays and Football on Fridays.</p> <p>We have a fantastic Out of School Club which operates before and after school and offers a variety of activities throughout the week.</p> <p><b>We would like</b> to offer more and are looking into additional activities and sports clubs.</p> <p>We would welcome any assistance with Clubs and if any parents have any skills or talents and would be prepared to help with or run a club we would love to hear from you.</p>
<p>I feel that absolute silence after break times and on the way back into class is excessive.</p>	<p>When the whistle is blown it is very important that pupils learn to pay attention as it is the signal to respond to instructions for health and safety matters or to raise the alarm.</p>
<p>Possibly sensory room for calm, quiet, reflection and relaxation</p>	<p>We have developed our SEN resources significantly to meet the needs of all pupils. We have various multi-functional spaces around the school to provide pupils with a place for quiet, reflection time.</p>
<p>I would like to see nursery more involved in the events parents are invited to. For example Remembrance Service in the hall.</p>	<p>Our youngest children are still developing their ability to sit and concentrate for longer periods and we phase this in across Early Years depending on the activity.</p>
<p>Ensure that new staff are fully supported to achieve maximum effectiveness as quickly as possible.</p>	<p>We have a full induction programme for new staff which identifies the support required to enable them to fulfil their role effectively. This includes periods of transition where possible.</p>

The Governors have taken note of everyone's comments and suggestions. We thank you for taking the time to complete this questionnaire.

There is a lot of information about the Governing Body on the school website [croftprimaryschool.org](http://croftprimaryschool.org). Your comments are always welcome; my e mail address is [CofG@coft.n-yorks.sch.uk](mailto:CofG@coft.n-yorks.sch.uk)

Yours faithfully

*Alison Russell*

Alison Russell  
Chair of Governors

*Simon Robson*

Simon Robson  
Head Teacher