

## Religious Education

Our school has a planned approach to Religious Education following the North Yorkshire Agreed Syllabus. It is an open, exploratory approach.

As a Church of England School, our main emphasis is teaching about the Christian tradition. We do, however, believe in the importance of teaching children about other major world faiths. We have chosen to study Judaism, Sikhism and Islam at KS2. At KS1 pupils explore the traditions of a Hindu family and a Jewish family.

We also have half termly faith workshops where children get the opportunity to work with children from different year groups and take part in lots of activities to learn about the faith. We also give children the opportunity to visit places of worship and ask visitors to come into school.



R.E. teaching in our school specifically draws on the following:

1. Visits and visitors; enabling children to see at first hand religious people, objects, symbols, places, events, stories and explore with people who have faith
2. Role play and drama; encouraging children to learn through familiar or unfamiliar settings and ask questions from their own encounters
3. Artefacts; being able to explore items which are precious and/or used in religious worship, encouraging respect and questioning whilst deepening knowledge
4. Music and the arts; enabling children to experience elements of religions in a sensory way

5. Parents; by valuing the family backgrounds of the children and making them part of the school community

6. Food sampling, making and baking foods from different faiths to support children’s understanding.



Long Term Plans for R.E.:

Early Years:

Route	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A/B	<p><b><u>Rev Freddie Fisher</u></b> – vestments and the Churches year. Harvest, Advent, Christmas</p> <p><b><u>A Wet and Windy Harvest for Puddles</u></b> – Festivals, Food, Autumn, Colours</p> <p><b><u>Puddles and the Christmas Play-</u></b> Winter, Seasons, Celebrations, Christmas, Light</p>	<p><b><u>Rev Freddie Fisher</u></b> – vestments and the Churches year. Lent, Easter, Ascension, Pentecost</p> <p><b><u>Puddles and the Happy Easter Day</u></b> – Spring, New Life, Beginnings, Baby Animals</p>	<p><b><u>Puddles Lends a Paw</u></b> People who help us, helping others</p> <p><b><u>A Wedding Day Wish for Puddles</u></b> – Weddings, Friendships, Homes and Families</p>			

	Year A			Year B		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Year 1/2	Creation and Thanksgiving  Light  Christmas Story	A Hindu Family  Easter – A time for celebration and joy.	Questions that puzzle us  Celebrating: who celebrates what and why	How do we show we care?  Harvest  Christmas Gifts	Special meals: Easter and Passover	Special Stories for Christians and Muslims  Holy Places: What can we learn from visiting a religious building?
Year 3/4	Does a beautiful world mean there is a wonderful God?  Harvest  Advent and Christmas around the world	How and why do Hindus, Muslims and Christians see life like a journey?  Four Momentous Days – The First Easter	The Bible  Symbols	What makes Jesus and inspiration to some people?  A Celebration – the Christmas Story	How and why do Jews worship at home?  The Church's Year: a focus on Lent and Easter	Why do people love their sacred places?
Year 5/6	What will make our community more tolerant and respectful?  A Christmas Journey.	The Hindu Tradition  What do Christians believe about Jesus' resurrection?  Where did the Christian Bible come from?	Values: What matters most?  How do people express their faith through the arts?	Sacred journeys and pilgrimages.  Christmas – why are sacred texts important?	Easter – a promise of life after death.  Christian Aid and Islamic Relief: Can they change the world?	Why are there over 50 mosques in North Yorkshire?