







The Croft Church of England Primary School
Spiritual, Moral, Cultural and Social and British Values
Calendar 2016 - 2017

These are just some of the events we have planned throughout the year. This does not include most events for individual year groups.




Dates	Events	Aims
All Year	<p>Christian Values Each half term children will make a presentation in Collective Worship based on the Christian Value of the half term. These include; Reverence, Wisdom, Thankfulness, Humility, Endurance, Service, Compassion, Trust, Peace, Forgiveness, Friendship, Justice, Hope, Creation, Koinonia and Respect</p> 	<p>Spiritual, Moral, Cultural and Social British Values</p> <ul style="list-style-type: none"> • To understand the meaning of the core Christian Values • To understand why it is important to live our lives according to those values • To ensure that we all practise those values everyday
All Year	<p>Celebration Collective Worship Every Friday children's achievements are celebrated in Collective Worship. These achievements may be curricular, a demonstration of Christian values in practice or a positive attitude.</p>	<p>Spiritual, Moral, Cultural and Social British Values</p> <ul style="list-style-type: none"> • To celebrate and have pride in achievement • To demonstrate an understanding of Christian Values • To celebrate everyone's achievement together
All Year	<p>Discoverers After School Club Every fortnight after school children can take part in Discoverers Club. The Club is run by Mrs Lancaster, our RE Subject Leader and Mrs Kath Jones, Youth Worker. It provides lots of fun including art and craft activities based on The Bible and Christian Values.</p> 	<p>Spiritual, Moral, Cultural and Social British Values</p> <ul style="list-style-type: none"> • To understand the meaning of Christian Faith and the Bible stories • To better understand Christian values • To learn and understand


		<p>about other faiths</p> <ul style="list-style-type: none"> To learn to work together as a group of all ages
All Year	<p>Citizenship Programme Children in Class 3 will take part in an active citizenship programme this year. This empowers children to make a difference in their local community and develop key leadership skills.</p> 	<p>Spiritual, Moral, Cultural and Social</p> <ul style="list-style-type: none"> To develop leadership skills and to use them to change the world To learn how to become Inspirational leaders To identify and help to make changes in the Local Community To identify and help to make changes in the National Community To identify and help to make changes in the Global Community
13 th September	<p>Roald Dahl Day Children will celebrate the 100th birthday of Roald Dahl by dressing up as the characters in his books. This will encourage them to read and help develop creativity in their writing. They will learn about Roald Dahl's Marvellous Children's Charity which helps to make life better for seriously ill children in the UK.</p> 	<p>Social and Moral</p> <ul style="list-style-type: none"> To improve academic achievement To improve self confidence To aid development To improve life chances To raise awareness of those less fortunate
15 th September	<p>Snake Davis Visit to School for a Music Workshop Children and staff will welcome Snake Davis the famous saxophonist to school. He will play a variety of instruments; explain how they make different sounds and the importance of music in different cultures around the world.</p> 	<p>Social and Cultural</p> <ul style="list-style-type: none"> To improve academic achievement To improve self confidence To learn about music in other countries

		<ul style="list-style-type: none"> To encourage children to take up music
23 rd September	<p>Jeans for Genes day Children will wear Jeans for the day in return for a donation. They will learn about the Charity in whole school Collective Worship and why it is so important to support those families affected by genetic disorders.</p> 	<p>Social and Moral</p> <ul style="list-style-type: none"> To understand the difficulties some children and their families face To allow children to support other children
26 th September	<p>European Day of Languages Children in each class will learn about another European country, they will learn some of the language and songs and about the culture. A whole school Collective Worship will celebrate the day and all children will participate.</p> 	<p>Cultural British Values</p> <ul style="list-style-type: none"> To understand the culture of other countries in the European Community To respect the differences between cultures
29 th September	<p>Visit to Flamingo Land The children in class 2 will visit Flamingo Land as part of their science topic to look at how different animals require different habitats and diet and how they are looked after. They will learn why some species are endangered and what needs to be done to prevent that.</p> 	<p>Moral and Cultural</p> <ul style="list-style-type: none"> To understand why it is important to care for all animals To learn how to care for animals To learn to respect all living creatures To learn that our actions have an enormous impact on the world
3 rd October	<p>Visit by Peter Barron former editor of the Northern Echo and author Pete will inspire children in classes 3 and 4 to produce some wonderful creative writing. He will include elements of his own children's books which are based on morals.</p>	<p>Moral and Social</p> <ul style="list-style-type: none"> To improve academic achievement To improve self confidence To inspire children to read and write To help children understand




		<p>morals and what they mean</p>
<p>4th October</p>	<p>Crucial Crew Class 4 will visit Crucial Crew which is a multi-agency event supported by the Fire Service, the Police, the Ambulance Service, Her Majesty's Prison Service, Victim Support, Drugs awareness, School Nurses and the National Trust. They aim to raise awareness of safety issues to school children in Year 6 (aged 10-11).</p> <p>The events take the form of interactive scenarios. In each scenario the children have the opportunity to gain 'hands on' experience in what to do in a fire, how to make an emergency call, how to do basic first aid etc.</p> 	<p>Moral and Social</p> <ul style="list-style-type: none"> • To improve academic achievement and knowledge of health & Safety • To improve self confidence especially in challenging circumstances • To inspire children to help others • To help children understand how to keep themselves safe
<p>11th October</p>	<p>Harvest Festival Children in school make soup and bread. They will collect apples from the trees in the school grounds and make Apple Crumble. They celebrate Harvest with parents in a shared act of Collective Worship in school.</p> <p>After the harvest children sell their Homemade produce and the donations of food brought to school.</p> <p>The funds raised are donated to 'Send a Cow' https://www.sendacow.org/</p> 	<p>Spiritual and Moral British Values</p> <ul style="list-style-type: none"> • To understand the importance of harvest • To understand that there are parts of the world where people are starving • To understand how we can support those who are in need




<p>18th October</p>	<p>Cleveland Ironstone Mining Museum Children in classes 3 and 4 will visit this museum to learn about our heritage and its impact on the community. Situating on the site of Loftus Mine, the first mine to be opened in Cleveland, the Mining Museum celebrates the legacy of ironstone mining and the broader industrial heritage of the region. The Tees Valley was the powerhouse of the Industrial Revolution and the British Empire. Her 83 ironstone mines dispatched iron worldwide, forming the fabric of railways and bridges across Europe, America, Africa, India and Australia.</p> <p>On August 7th, 1848, the first mine in Cleveland opened in Skinningrove. It was the first of 83 ironstone mines in the region. Ultimately, they would dispatch iron worldwide, building railways and bridges all across Europe, Africa, America, India and even the Sydney Harbour Bridge in Australia.</p>	<p>Social and Cultural</p> <ul style="list-style-type: none"> • To learn about the history of our local community • To understand the importance of the ironstone mining and its place in the industrial revolution • To learn about the communities developed around the mines and the lives of the miners and their families
<p>21st October</p>	<p>Macmillan Coffee Afternoon Friends of the school are organising a coffee afternoon and bake off to raise funds for this charity which provides specialist health care, information and financial support to people affected by cancer. Children, parents and staff will attend.</p> <div data-bbox="557 1055 956 1211" data-label="Image"> </div>	<p>Social and Moral</p> <ul style="list-style-type: none"> • To understand the difficulties some children and their families face • To enable children to support others in need
<p>11th November</p>	<p>Armistice Day Poppies will be sold in school to raise funds for the British legion. The whole school will prepare art work and poetry to commemorate those who lost their lives in the service of their country. The work will be displayed in the school hall and there will be a special shared act of Collective Worship.</p> <div data-bbox="529 1482 1007 1843" data-label="Image"> </div> <p>Display of poppies created by the children in the school hall.</p>	<p>Spiritual, Moral, Social and Cultural British Values</p> <ul style="list-style-type: none"> • To help children understand the importance of commemoration • Respect for the service of others to their country
<p>18th November</p>	<p>BBC Children in Need Children will wear something spotty and make a donation. They will learn about the charity and how it helps children in a shared Collective Worship.</p>	<p>Social and Cultural</p> <ul style="list-style-type: none"> • To raise awareness of children less fortunate than themselves both




	 <p>BBC Children in Need</p>	<p>at home and in other countries</p> <ul style="list-style-type: none"> To allow children to support other children
<p>14th – 18th November</p>	<p>Anti-bullying week This year’s theme is Power for Good</p> <p>To support children and young people to use their Power for Good – by understanding the ways in which they are powerful and encouraging individual and collective action to stop bullying and create the best world possible.</p> <p>To help parents and carers to use their Power for Good – through supporting children with issues relating to bullying and working together with schools to stop bullying.</p> <p>To encourage all teachers, school support staff and youth workers to use their Power for Good– by valuing the difference they can make in a child’s life, and taking individual and collective action to prevent bullying and create safe environments where children can thrive.</p> 	<p>Moral and Social British Values</p> <ul style="list-style-type: none"> To re-inforce our school’s anti-bullying ethos To ensure all children are equipped to recognise and challenge bullying behaviours To make sure children understand their role if they think someone is being bullied To make a positive contribution to society
<p>6th December</p>	<p>Enterprise Christmas Fair The whole school are to make decorated potted plants, Christmas decorations and baked goods to sell at the Christmas fair. Children will use their maths skills to calculate the costs, selling price and profit. They will write instructions for looking after the potted plants and bulbs and label the cakes and biscuits with ingredients. Children will sell their produce to parents and friends at the fair, handling money and counting it at the end of the fair. All profits will be used to update computer equipment.</p> 	<p>Moral and Social</p> <ul style="list-style-type: none"> To understand the importance of basic skills of maths and English in business in the world To appreciate why we have to raise funds for much needed equipment in school and why it is important to look after it To work together to achieve a goal
<p>December</p>	<p>Advent/Christmas The whole school will take part in a range of activities and acts of Collective Worship. A Christingle service will be held in St Peter’s Church to which children, parents and staff will be invited.</p>	<p>Spiritual, Moral, Social and Cultural British Values</p> <ul style="list-style-type: none"> To reflect upon and understand

		<p>the true meaning of Christmas within the Christian faith</p> <ul style="list-style-type: none"> To develop an understanding of the beliefs of others
<p>16th December</p>	<p>Christmas Jumper Day On the last day of term children will be able to wear a Christmas Jumper and donations will be sent to support Children’s Charities. In Collective Worship children will learn about the charities .</p> 	<p>Social and Cultural</p> <ul style="list-style-type: none"> To raise awareness of children less fortunate than themselves both at home and in other countries To allow children to support other children
<p>18th January</p>	<p>Visit by Dr David Waugh of Durham University, author of primary school textbooks and children’s books Dr Waugh will work with children in classes 3 and 4 on inference in reading. He will inspire children to think creatively about what they are reading and inspire them to write their own stories.</p> 	<p>Moral and Social</p> <ul style="list-style-type: none"> To improve academic achievement To inspire children to read and write To help children understand what they are reading about
<p>30th January</p>	<p>Chinese New Year Workshop The whole school will work together to celebrate Chinese New Year in a variety of ways. They will sample Chinese food and learn about Chinese culture and celebrations.</p> 	<p>Spiritual, Moral, Social and Cultural British Values</p> <ul style="list-style-type: none"> To understand the culture and traditions of another country To respect the differences between cultures To learn about other faiths
<p>7th February</p>	<p>Safer Internet Day This year’s theme is 'Play your part for a better internet!'</p>	<p>Moral and Social</p> <ul style="list-style-type: none"> To reinforce our e safety message



	<p>It will reflect the fact that we all have a role to play in making the internet safer.</p> <p>Safer Internet Day has grown beyond its traditional geographic zone and is now celebrated in more than 100 countries worldwide, and across all continents.</p> 	<p>so that children are empowered to make safe moral choices in their use of internet</p>
<p>15th February</p>	<p>Bronze Age Experience Class 3 will take part in an outdoor workshop provided by the Kingswood Centre</p> <p>Children in class 3 will learn more about the Bronze Age which is a time period when bronze replaced stone as the preferred material for making tools and weapons. This led to improvements in agriculture and brought with it changes in the way people live. Some groups of Bronze Age people developed early writing and other important advances included irrigation, the wheel and the potter's wheel.</p> <p>Children will build fires and make shelters in the school grounds and learn about life in the Bronze Age.</p> 	<p>Social and Cultural</p> <ul style="list-style-type: none"> • To understand the changes in a period of history and the impact these had on civilisation and future generations • To discover how Bronze Age people lived and what they believed in.
<p>16th February</p>	<p>Christian Value Worship in St Peter's Church</p> <p>The whole school community will gather in St Peter's Church. The service will be led by the children and based on the Christian Value Courage.</p>	<p>Spiritual, Moral, Social and Cultural</p> <ul style="list-style-type: none"> • To reflect upon and understand the Christian Value 'Courage' • To use passages in the bible as examples of this value

		<ul style="list-style-type: none"> To celebrate this with the school community in Church
<p>2nd March</p>	<p>World Book Day Is a registered charity with an aim to turn millions of children into millions of readers. This is a day to provide inspiration to children to celebrate books and reading all year round. Children will dress up as a character from their favourite book, organise a book swap and share the teacher’s favourite story in class.</p> 	<p>Social</p> <ul style="list-style-type: none"> To improve academic achievement To improve self confidence To aid development To improve life chances
<p>10th March</p>	<p>British Science Week The theme for this year’s British Science Week is “Change”, encouraging young people to think about and investigate the changes happening in the world all around us; from seasons and climate, to materials and energy. It is also a chance for young people to consider the changes they can enact to have a positive impact on the future. The whole school will take part in a science activities workshop.</p> 	<p>Spiritual, Moral, Social and Cultural</p> <ul style="list-style-type: none"> To understand the importance of our environment and how important it is to care for it To look at the impact of climate change and what we can do about it
<p>16th March</p>	<p>Small Schools Debating Competition Children will debate the value of Homework in the Council Chamber at County Hall in Northallerton. They will compete against other schools providing arguments for and against and answering questions posed to them by other pupils.</p> 	<p>Moral and Social British Values</p> <ul style="list-style-type: none"> To understand the importance of reasoned argument and discussion To listen to other people’s point of views To understand the process of democracy
<p>24th March</p>	<p>Comic Relief Comic Relief is a UK Charity with a vision of a just world free from poverty. Children will learn about other children in the UK and the</p>	<p>Social and Cultural</p> <ul style="list-style-type: none"> To raise awareness of children less

	<p>rest of the world who are less fortunate. They will raise funds to support the charity and its projects. Children will wear something red to support this good cause.</p> 	<p>fortunate than themselves both at home and in other countries</p> <ul style="list-style-type: none"> To allow children to support other children
<p>5th April</p>	<p>Enterprise Easter Fair The whole school are to make crafts with an art theme using the art of Catherine Rayner as inspiration. These will include decorated egg cups and plates, watercolour paintings, felt nests with eggs, Easter gardens and baked goods to sell at the Spring fair. Children will use their maths skills to calculate the costs, selling price and profit. They will label the cakes and biscuits with ingredients. Children will sell their produce to parents and friends at the fair, handling money and counting it at the end of the fair. All profits will be used to update computer equipment.</p> 	<p>Moral and Social</p> <ul style="list-style-type: none"> To understand the importance of basic skills of maths and English in business To appreciate why we have to raise funds for much needed equipment in school and why it is important to look after it To work together
<p>6th April and each term</p>	<p>Christian Value Worship in St Peter's Church The whole school community will gather in St Peter's Church. The service will be led by the children and based on the Christian Value Forgiveness.</p> 	<p>Spiritual, Moral, Social and Cultural</p> <ul style="list-style-type: none"> To reflect upon and understand the Christian Value 'Forgiveness' To use passages in the bible as examples of this value To celebrate this with the school community in Church
<p>May</p>	<p>Rogationtide Service</p>	<p>Spiritual and Moral</p> <ul style="list-style-type: none"> To understand the importance of our environment and how important it is to care for it To give thanks to God for our beautiful surroundings To understand that there are parts of the world where

	<p>Litanies are used to confer God’s blessing on the land, encourage fellowship between neighbours, charitable giving to the poor, care of the planet and the care and welfare of animals. The whole school took part in this service which was held in the school grounds.</p> 	<p>people are less fortunate</p>
<p>13th June</p>	<p>Beamish Museum – Class 4 will visit the museum as part of their history topic ‘ the Victorians’ The museum tells the story of life in the North East in the early 20th century. Children will learn about life in Victorian times. They will spend time in a Victorian classroom, visit houses, shops and see transport of the times. They will learn about working conditions down the mines and visit a pit. They will learn about the development of industry.</p> 	<p>Social and Cultural British Values</p> <ul style="list-style-type: none"> • To understand that period of history and the impact this had on future generations • To discover how people lived and worked in Victorian times
<p>23rd June</p>	<p>Durham Cathedral – whole school will visit to learn about the Saints Aidan, Bede and Cuthbert who represent the houses in school. The treasures of Durham Cathedral include relics of St Cuthbert of Lindisfarne and the remains of the Venerable Bede. In addition, its Library contains three copies of the Magna Carta. Durham Diocese originates from the Diocese of Lindisfarne, founded by Saint Aidan at the request of Oswald of Northumbria around AD 635.</p> 	<p>Spiritual, Moral, Social and Cultural British Values</p> <ul style="list-style-type: none"> • To learn all about the Saints that represent our school houses and why they are so important to this area • To learn about the cathedral and its signs and symbols of worship • To learn about life in the Middle Ages

<p>June</p>	<p>Centre for Life in Newcastle – Reception and Class 2 Reception and Class 2 pupils will visit the Centre for Life to learn about Dinosaurs and their food .</p> <div data-bbox="616 349 922 651" data-label="Image"> </div>	<p>Moral and Cultural</p> <ul style="list-style-type: none"> • To understand why it is important to learn from extinct animals • To learn how animals adapted to different diets and why this was important • To learn how to gather information from fossils • To learn the Dinosaurs digestive system • To inspire a love of science and knowledge and understanding of the world.
<p>6th July</p>	<p>Eucharist We will celebrate the Eucharist or Holy Communion. The Eucharist is the re-enactment of the Last Supper, the final meal that Jesus Christ shared with his disciples before his arrest, and eventual crucifixion. At the meal Jesus ate bread and wine and instructed his disciples to do the same in memory of him.</p> <p>The children’s prayers, hymns and readings in a Eucharist service remind those taking part of that final meal.</p> <p>Communion is offered to staff, parents and visitors. The people taking part drink a sip of wine and eat a tiny piece of some form of bread, both of which have been consecrated.</p>	<p>Spiritual, Moral, Social and Cultural</p> <ul style="list-style-type: none"> • To understand the importance of the sacrament of Eucharist in the Christian faith
<p>7th July</p>	<p>Race for Life Children are going to participate in a sponsored fun run to raise money for Cancer Research.</p> <div data-bbox="502 1572 1034 1787" data-label="Image"> </div>	<p>Social and Moral</p> <ul style="list-style-type: none"> • To understand the difficulties some children and their families face • To enable children to support others in need • To understand that research into diseases is vital to find cures and kinder treatments and that fund raising is very important to support this.

<p>17th July</p>	<p>Strawberries and Dream Concert Children will celebrate the end of the school year with a lovely concert showcasing their wonderful musical talents. The music will be themed on Christian Values. Parents, governors and members of the local community will be invited. Strawberries and cream will be served at the end in true British tradition.</p> 	<p>Spiritual, Social and Cultural</p> <ul style="list-style-type: none"> • To build self-confidence by performing to an audience • To listen to each other's performances and show their appreciation of the music • To learn about a variety of instruments and music genres and composers • To be proud to share this celebration with friends, family and the local community
<p>19th July</p>	<p>Leavers Celebration and Prize Giving Year 6 pupils will perform a celebration of their years in Croft School. This will be followed by the award of prizes in recognition of attainment, achievement, hard work and personal qualities. Parents and governors will share the celebrations.</p> 	<p>Spiritual, moral, social and cultural</p> <ul style="list-style-type: none"> • To build self-confidence by performing to an audience • To share in celebration of others successes • To aspire to do one's best in everything • To celebrate and have pride in achievement • To demonstrate an understanding of Christian Values • To celebrate everyone's achievement together